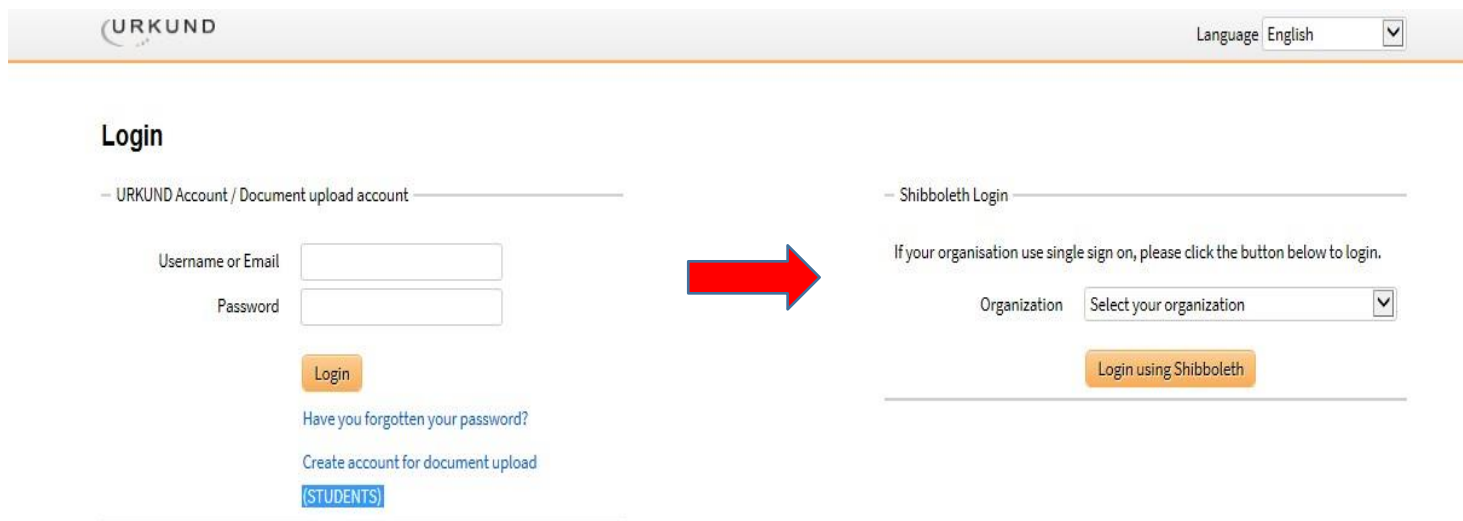


Urkund é o software de deteção de plágio em uso na ULisboa

Sítio : <https://secure.orkund.com/account/en-US/auth/login>

Página inicial de autenticação



URKUND Language: English

Login

– URKUND Account / Document upload account

Username or Email

Password

[Have you forgotten your password?](#)

[Create account for document upload](#)

[\(STUDENTS\)](#)

– Shibboleth Login

If your organisation use single sign on, please click the button below to login.

Organization

O login é feito onde está indicado pela seta.

Onde refere organization terá de escolher Universidade de Lisboa, será depois encaminhado para a página onde deve colocar os seus dados da conta @campus.



ULISBOA Identity Provider Login

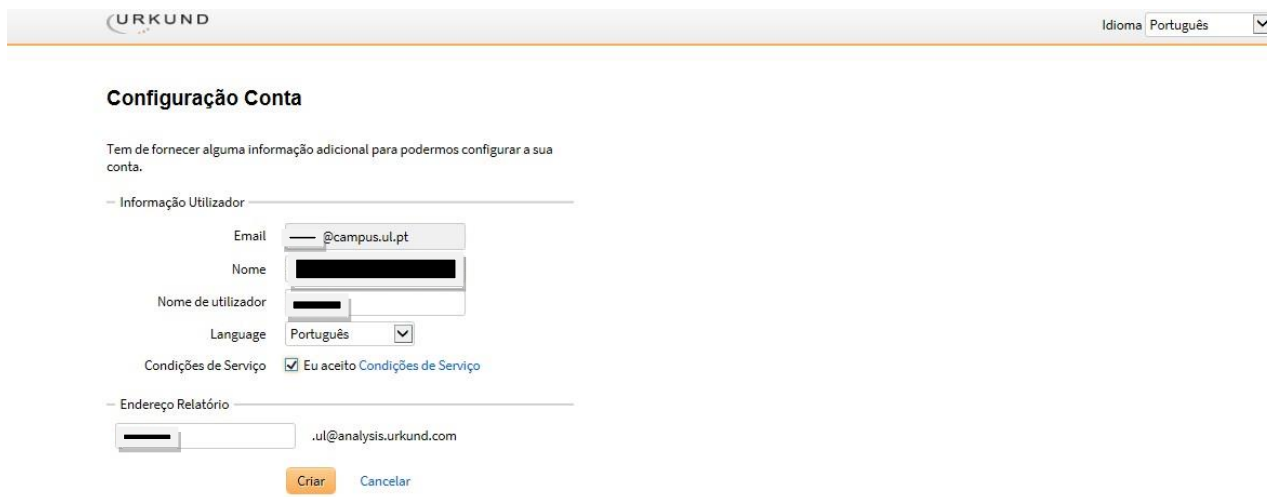
Username: @campus.ul.pt

Password:

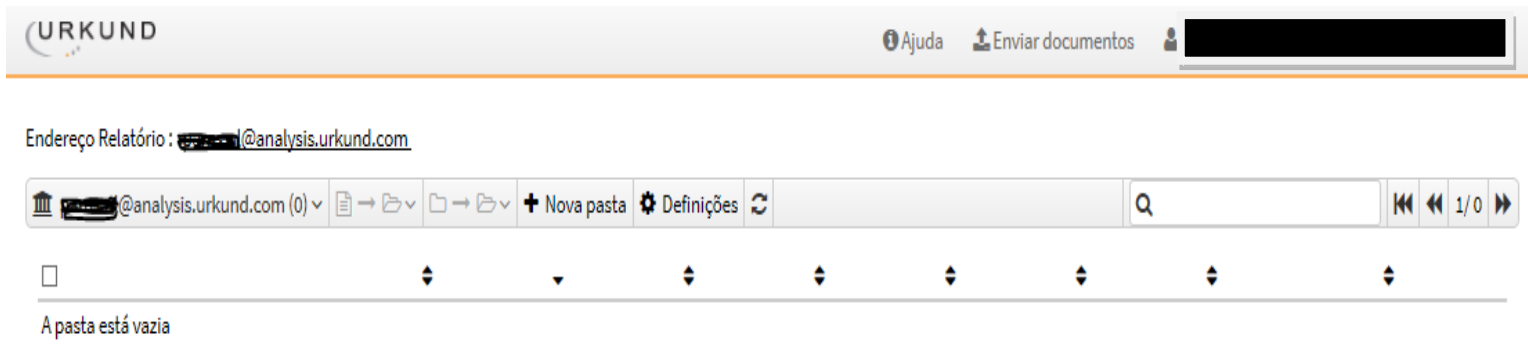
Mostrar o envio do meu cartão digital

Depois de se autenticar a primeira vez, é necessário escolher uma conta.

A conta ficará associada ao login na plataforma Urkund, no entanto o login será sempre @campus.



Depois de preencher este requisito, irá então para a página principal da aplicação, onde poderá submeter os documentos para respetiva verificação.



Os resultados obtidos após submissão dos documentos para respetiva verificação do grau de plágio, serão algo similar às imagens abaixo...

o Resultado da verificação, indica a percentagem identificada como possível plágio.

URKUND

Document: Urkund_test.docx (D20855817)
Submitted: 2016-06-14 03:10 (+01:00)
Submitted by: 10279278@mydbs.ie
Receiver: marie.oneill.dbs@analysis.arkund.com
Message: [Show full message](#)
 60% of this approx. 2 pages long document consists of text present in 4 sources.

Sources	Rank	Path/Filename
		http://www.informationliteracy.org.uk/sectors/il-higher-ed...
		http://library.glethorpe.edu/services/instruction_plan.pdf
		http://portal.unesco.org/ci/en/files/26348/12070387513Tow...
		http://nrl.northumbria.ac.uk/16827/1/JD822_Walton_Hep...
Alternative sources		
Sources not used		

0 Warnings | Reset | Export | Share

100% #1 Active External source: http://nrl.northumbria.ac.uk/16827/1/JD822_... **100%**

A complex set of abilities, which enable individuals to engage critically with and make sense of the world

and its knowledge, to participate effectively in learning and to make use of and contribute to the information landscape. Second definition: The information literate person: realises that information or knowledge is required to solve a problems in the workplace, to understand civic needs and to provide for the health and well-being of the individual, the family and community; it also knows on how to evaluate, interpret, manipulate, capture, organise and store information in a way that is appropriate to their situation and applying accepted norms; Third definition:

a complex set of abilities which enable individuals to: engage critically with and make sense of the world,

This example shows a 100% match with text from the source mentioned on the right

URKUND

Document: Demonstration Assignment.docx (D26541212)
Submitted: 2017-03-20 13:22 (+08:00)
Receiver: moodle.mur@analysis.arkund.com
Message: [Show full message](#)
 47% of this approx. 1 pages long document consists of text present in 5 sources.

2. Metadata

Sources	Rank	Path/Filename
		http://gluskin.ca/files/2011/10/Articles_Decline_Rome.docx
		http://romedome.weebly.com/the-rise-and-fall-of-rome.html
		http://www.bbc.co.uk/history/ancient/romans/fallofrome_article_01.shtml
		http://jaha.org.ro/index.php/JAHA/article/view/174
		http://www.krisenvorsorgeforum.com/wird-es-interessant-frueher-als-erwartet-t114...
Alternative sources		
Sources not used		

0 Warnings | Reset | Export

In this assignment, I am going to mix original text, intentionally copied text, incorrectly quoted text,

100% #1 Active External source: <http://romedome.weebly.com/the-rise-and-fall-of-rome.html> **100%**

One of the many factors that contributed to the fall of the Roman Empire was the rise of a new religion, Christianity. The Christian religion, which was monotheistic ran counter to the traditional Roman religion, which was polytheistic (many gods). At different times, the Romans persecuted the Christians because of their beliefs, which were popular among the poor. The

BBC Suggest block quote:

But they saw the 'dark ages' as a more necessary evil - Rome had to fall to destroy large-scale slavery and make possible, eventually, a world which valued all human beings more equally.">

BBC History site

3. Student Paper

4. Matched Text

Correct Reference